

# UNL Quantitative and Qualitative Summary Student Evaluations

Dr. Carlos Asarta

## Table of Scored Student Responses: 2007 - 2011

Scale: 1 - Poor, 5 - Excellent

### Principles of Macroeconomics (Econ 211)

	Year	N	Q1	Q2	Q3	Q4	Q5	Q6	Q6 Dept. Mean
Summer	2007	26	4.76	4.84	4.88	4.84	4.84	<b>4.52</b>	<b>3.35</b>
Fall	2007	76	4.61	4.41	4.44	4.43	4.43	<b>4.03</b>	<b>2.83</b>
	2007	114	4.65	4.41	4.46	4.69	4.49	<b>4.20</b>	<b>2.83</b>
Summer	2008	31	4.87	4.74	4.90	4.90	4.81	<b>4.81</b>	<b>3.67</b>
	2008	16	5.00	5.00	5.00	4.94	4.81	<b>4.88</b>	<b>3.67</b>
Fall	2008	54	4.81	4.85	4.81	4.80	4.74	<b>4.69</b>	<b>3.71</b>
	2008	118	4.82	4.68	4.77	4.85	4.68	<b>4.40</b>	<b>3.71</b>
Fall	2009	90	4.74	4.69	4.57	4.70	4.59	<b>4.52</b>	<b>3.81</b>
	2009	151	4.81	4.71	4.62	4.82	4.66	<b>4.55</b>	<b>3.81</b>
Fall	2010	91	4.74	4.62	4.62	4.74	4.58	<b>4.48</b>	<b>3.57</b>
	2010	134	4.90	4.76	4.68	4.86	4.66	<b>4.55</b>	<b>3.57</b>

### Principles of Microeconomics (Econ 212)

	Year	N	Q1	Q2	Q3	Q4	Q5	Q6	Q6 Dept. Mean
Spring	2008	59	4.68	4.56	4.53	4.71	4.46	<b>4.36</b>	<b>3.99</b>
	2008	101	4.78	4.64	4.64	4.77	4.57	<b>4.49</b>	<b>3.99</b>
Spring	2009	76	4.82	4.68	4.81	4.73	4.76	<b>4.61</b>	<b>4.01</b>
	2009	107	4.73	4.63	4.59	4.71	4.57	<b>4.53</b>	<b>4.01</b>
Summer	2009	16	5.00	5.00	4.94	4.94	4.88	<b>4.81</b>	<b>4.41</b>
Spring	2010	135	4.77	4.65	4.64	4.75	4.61	<b>4.38</b>	<b>3.97</b>
	2010	151	4.89	4.77	4.74	4.79	4.72	<b>4.54</b>	<b>3.97</b>
Summer	2010	20	4.90	4.80	4.80	4.85	4.75	<b>4.75</b>	<b>4.07</b>
Spring	2011	113	4.84	4.73	4.64	4.78	4.67	<b>4.54</b>	<b>3.75</b>
	2011	127	4.82	4.72	4.63	4.79	4.66	<b>4.57</b>	<b>3.75</b>
Summer	2011	10	5.00	5.00	4.90	5.00	4.90	<b>5.00</b>	<b>3.39</b>

### Questions for Quantitative Evaluation

**Q1:** Instructor clearly explained course expectations.

**Q2:** Class time was used effectively to promote learning.

**Q3:** Instructor demonstrated interest in the student's learning.

**Q4:** Instructor was enthusiastic about the subject matter.

**Q5:** Instructor used teaching methods effectively to illustrate course materials.

**Q6:** Which comes closest to the overall evaluation of the instructor relative to other instructors you have had.

# UNL Quantitative and Qualitative Summary Student Evaluations

Dr. Carlos Asarta

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Scale: 1 - Poor, 5 - Excellent

### Intermediate Microeconomic Theory (Econ 312)

	Year	N	Q1	Q2	Q3	Q4	Q5	Q6	Q6 Dept. Mean
Fall	2007	35	4.46	4.06	4.18	4.40	4.20	<b>3.74</b>	*
	2007	34	4.76	4.56	4.71	4.65	4.53	<b>4.26</b>	*
Spring	2008	20	4.60	4.30	4.60	4.45	4.25	<b>4.50</b>	*
	2008	30	4.83	4.80	4.90	4.93	4.83	<b>4.67</b>	*
Fall	2008	44	4.93	4.59	4.75	4.86	4.66	<b>4.34</b>	*
	2008	38	4.79	4.79	4.89	4.82	4.79	<b>4.68</b>	*
Spring	2009	37	4.86	4.70	4.76	4.89	4.65	<b>4.59</b>	*
	2009	38	4.89	4.79	4.84	4.87	4.71	<b>4.68</b>	*
Summer	2009	18	4.94	5.00	5.00	5.00	4.72	<b>4.89</b>	*
Fall	2009	58	4.86	4.78	4.88	4.84	4.74	<b>4.57</b>	*
	2009	29	4.89	4.90	4.83	4.90	4.90	<b>4.79</b>	*
Spring	2010	45	4.73	4.52	4.61	4.82	4.61	<b>4.70</b>	*
	2010	36	4.89	4.78	4.72	4.78	4.78	<b>4.72</b>	*
Summer	2010	21	4.76	4.71	4.57	4.71	4.67	<b>4.62</b>	*
Fall	2010	39	4.77	4.56	4.44	4.51	4.38	<b>4.33</b>	*
	2010	55	4.87	4.76	4.65	4.76	4.58	<b>4.62</b>	*
Spring	2011	47	4.77	4.70	4.72	4.72	4.62	<b>4.79</b>	*
	2011	36	4.89	4.86	4.89	4.94	4.75	<b>4.75</b>	*
Summer	2011	17	4.94	4.76	4.71	4.76	4.59	<b>4.65</b>	*

\*Dr. Carlos Asarta was the only instructor teaching Intermediate Microeconomic Theory.

### Questions for Quantitative Evaluation

- Q1:** Instructor clearly explained course expectations.
- Q2:** Class time was used effectively to promote learning.
- Q3:** Instructor demonstrated interest in the student's learning.
- Q4:** Instructor was enthusiastic about the subject matter.
- Q5:** Instructor used teaching methods effectively to illustrate course materials.
- Q6:** Which comes closest to the overall evaluation of the instructor relative to other instructors you have had.

### Representative Student Comments from UNL Qualitative Survey

- "Dr. Asarta is a true master in the art of teaching (Econ 212). He fully understands the needs of his students and gives every student respect and equal treatment. Dr. Asarta presented relatively complex material in a way that the novice would easily understand. Dr. Asarta used a variety of media to present the material and this approach greatly enhanced knowledge retention and interest."

# UNL Quantitative and Qualitative Summary

## Student Evaluations

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Dr. Carlos Asarta

- *“Dr. Asarta is obviously in mastery of the subject material (Econ 312) and easy to learn from. He makes his students think and this is the first time I have been challenged appropriately in a course from CBA. It is phenomenal that he learns all of the names of the students and relates personally to each one. I have never had a professor do that before. Dr. Asarta has command of the room and discussion and keeps everyone’s attention. One of my favorite courses and instructors.”*
- *“Dr. Asarta has taught me more in this class (Econ 211) than I have learned all together in college. I have pulled so much out of class to use in everyday situations in the economy. This is the best learning environment I have ever been involved with.”*
- *“Dr. Asarta is probably the best professor I have had while at Nebraska. His lectures are informative, engaging, and directly relevant to the examinations. His presentation style has allowed me to gain a thorough understanding of the subject matter, even though I am not a business major.”*
- *“Professor Asarta was able to effectively communicate and relate the course material to the students in such a manner that it allowed for increased interaction and interest from the student. He also effectively used outside resources in aiding to his lectures. Dr. Asarta offered the most office hours of any professor I’ve seen. He is very interested and values teaching his students.”*
- *“Dr. Asarta engages and involves his students in the subject matter. He takes the time to know his students and encourages growth from each individual. He has high expectations but leads you in the right direction.”*
- *“This is my second semester with Dr. Asarta and his efforts have only increased. His effective use of class time, presentations, outside material, and our textbook helps us get the most out of our class and for the money we spend – which is greatly appreciated by the out-of-state students like myself paying much higher tuition.”*
- *“Professor Asarta has a passion and drive that is not motivated for personal gain, but instead focused in the intellectual growth of his students.”*
- *“He made every effort to help all of us learn. He was always on time and prepared for the class. He had a genuine interest in every person, and that made you want to learn. He had a great knowledge of the subject matter. He was always available for office hours and would go out of his way to help anyone. He spent a lot of time preparing for the class and it showed.”*
- *“Tough class but he explained very well. My favorite teacher so far here at UNL! Thanks!”*
- *“Instructor Asarta was very passionate about the student’s learning and treated all of the students with respect. He expected the students to be accountable for themselves and demanded just as much from himself.”*
- *“He actively asked questions instead of just talking the whole time. He made absolutely sure that all of our questions were answered. He was thoroughly prepared for the class with all materials including updated data and videos. He is one of the few exceptionally excellent instructors I’ve had in my time at college. Good work.”*
- *“Extremely prepared! Mr. Asarta had everything organized to perfection and delivered his presentations with authority.”*

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Dr. Carlos Asarta

- *“Broke class with humor and news stories related to economics going on in the world. Also his 1-minute papers are a great idea. Also knew all 50 of us by name, so he made us really feel like he cared about us and our performance.”*
- *“I really enjoyed your class. You made the 4 hours of Econ go by very fast. I am glad I had you as a prof. because this subject is not the most enjoyable and you made Econ enjoyable (I never thought I would say that). Thanks.*
- *“Just the way he teaches the course makes it easier to learn. He made it comfortable even though it was a 4 hour long class. It was a good atmosphere to learn under which the content of the course was always on topic.”*
- *“He helped bring this hard information to a level I could understand. This is the second time I have taken this class and I find that his teaching style was easy to understand. He gave great examples in class which allowed me to better retain this information.”*
- *“He used examples that interested me so that the material was not dry...I never dreaded or disliked coming to class. He was extremely enthusiastic and knowledgeable about the subject matter and actively engaged students during class. His review sessions were very helpful”*